

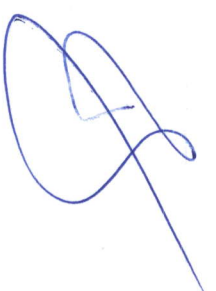
**AMENDMENTS AND CHANGES TO THE PROGRAM OF WORK EXPERIENCE PRACTICAL TRAINING
IN CLINICAL INPATIENT PRACTICE**

for the specialty 1-79 01 01 "General Medicine"
for 2024/2025 academic year

Amendments and changes	Basis/Reason
1. Criteria for assessment of the oral stage of the differentiated credit in work experience practical training in clinical inpatient practice in therapy (Appendix 1)	Meeting of the Department of Cardiology and Internal Diseases (protocol No. 14 dated 05/20/2025)

Program of practical sessions is revised and approved at the department meeting *of the Department of Cardiology and Internal Diseases*
(protocol No. 14 dated 05/20/2025)

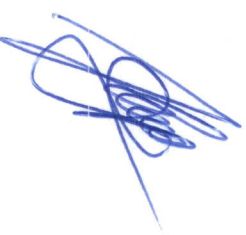
Associate Professor of the Department of Cardiology and Internal Diseases,
PhD, Associate Professor
(Department of Cardiology and Internal Diseases)



D.S. Herasimionak

APPROVED

Dean of the Medical Faculty for International Students, PhD, Associate Professor



O.S. Ishutin

CRITERIA FOR ASSESSMENT OF THE ORAL STAGE OF THE DIFFERENTIATED CREDIT IN WORK EXPERIENCE PRACTICAL TRAINING IN CLINICAL INPATIENT PRACTICE IN THERAPY

A differentiated credit is granted upon the student's submission of the following documents: a practice diary, a written report on the completion of the practice program, and a written review of the student's practice performance. The reporting documentation must be prepared in accordance with the requirements specified in the practice program for "Therapy".

Full Name of the Student _____
 Faculty _____ Group _____ Year _____
 Department _____

No.	Action	Score
1	The student daily records the acquired practical skills in the diary, indicating the degree of participation	Full – 1, Not done – 0, Partially done – 0.5
2	Two handwritten discharge summaries (epicrisis) are correctly completed	Full – 2, Not done – 0, Partially done – 1
3	Five handwritten diagnostic justifications (substantiations) are correctly completed	Full – 5, Not done – 0, Partially done – 2.5
4	Two handwritten duty diaries are correctly completed	Full – 2, Not done – 0, Partially done – 1
5	Health education talks with patients are documented	Full – 1, Not done – 0, Partially done – 0.5
6	A written report on the completion of the practice program is correctly completed; all practical skills are performed in the recommended amount and with the required level of participation	Full – 5, For each missing skill – minus 0.5
7	The student answers additional questions based on the diary (according to the list of questions for the final differentiated assessment)	Full – 5, Not done – 0, Partially done – 2.5

**Conversion Scale (Recalculation) of Points Earned by the Examinee for Performed
Actions into a 10-Point Grading Scale**

Total Points	Grade on a 10-Point Scale	Total Points	Grade on a 10-Point Scale
20–21	10 (ten)	10–11.5	5 (five)
18–19.5	9 (nine)	8–9.5	4 (four)
16–17.5	8 (eight)	6–7.5	3 (three)
14–15.5	7 (seven)	4–5.5	2 (two)
12–13.5	6 (six)	1–3.5	1 (one)

Teacher's Full Name

Signature

Grade